



LATINO EDUCATIONAL SOLUTIONS  
INNOVATION - COLLABORATION - PROSPERITY FOR ALL

**EDUCATIONAL AUTHORSHIP**- *a process through which one becomes empowered in their educational journey to direct their educational trajectory towards desired outcomes.*

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**EDUCATIONAL AUTHORSHIP** comes from the idea that the world is multicultural, yet education is not global. The truths work off each other to create systems in which individuals engage and pass a series of tests and challenges to become educated. Challenge is important to denote *within* education. A challenging education- perhaps this is the most global concept within education. Whether you're at the foothills of Appalachia, USA or half a world away in India, to learn and to be educated - many times is a privilege.

However, education should not be a privilege. It is a right. Every individual is born with a right to develop their talents and abilities to find ways of contributing to themselves and others. While education may not be standard across classrooms in buildings, districts, cities, states, countries- the effect of education, developmentally, should always be positive and favor the individual self and then possibly extend to the community.

Community- how it is framed in education is unique. It requires faith. Faith in education; in humanity- in community. Community helps to equalize education across a variety of factors. Oftentimes, educational outcomes are unequal.

Where is the humanity (or community) in education? What would teaching and learning look like? If education often happens in community, and humanity is mostly witnessed in community, then can education strive to engage with humanity in individuals?

Education engages with stakeholders in various ways. It can be argued that education provides significant good to communities. In truth, education, for the most part, provides scholarly knowledge (*delivered in specific modality*) to select communities. Not all communities.

**Not all people.**

If education: institutions, values, policies would strive to engage even further with humanity, with people; *with communities*- education's value would solidify itself. *Maybe* humanity is not found through education, but maybe we learn who we are and who we want to be and who we can be, as individuals and community, which adds **value to education overall**.

The world is full of communities, and people. Education can be anchored in the principles of investing in futures. A central question is how to infuse communities with the values of education of all people, equally- for all futures. A solution could be examining how we view our humanity, our community. We do not all have the same experiences, but perhaps we can focus on creating individual hope for educational futures.

What if every child was viewed as unique and the biggest investment for families, communities- ***the world***? Education could revolutionize itself.

If we do not try, then-why? The fear of the unknown. Human nature, even human collective nature, tends to favor stability and comfort. Thought of education can feel overwhelming and underappreciated, this is where there is **hope**. Let us commit to the idea that education is a *universal right* for individuals and peoples for the betterment of one and all.

As community works within a multicultural and even a global education, an individual's acceptance of responsibility for one's own education can make the world of a difference. This brings me to the idea of [Educational Authorship](#)- a process through which one becomes empowered in their educational journey to direct their educational trajectory towards desired outcomes. Education is not global, but perhaps the idea of Educational Authorship can take hold and shape educational communities across the globe. Wouldn't that be a revolutionary idea?

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For more information on [EDUCATIONAL AUTHORSHIP](#) please email: [info@latinoeducatorialsolutions.com](mailto:info@latinoeducatorialsolutions.com)